

School TSSA Goal and Plan

School: WEST HILLS MIDDLE SCHOOL

2022-2023 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2021-2022 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Write a brief review and reflection of your school's 2021-2022 TSSA Plan.

During our 2021-2022 school year, our coaches focused on Teacher Clarity and Intervention. They planned monthly Professional Development (PD) for our faculty in regards to these two focuses. In addition, each teacher was assigned a coach and met with them regularly to set goals and improve Tier One strategies, with a focus on teacher clarity and interventions. Our coaches requested feedback via surveys frequently and after each Professional Development (PD) lesson and used the data to make the next PD plans. This year, 2022-2023, we will continue this process and add better measuring tools to assist with assessing our coaching program.

In addition, we provided PLC time for our teachers. We averaged about 55 teachers each quarter who took a PLC day. 17 days. We used TSSA money to cover their substitutes.

2022-2023 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2022-2023 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

| |
|---|
| Component 1: Safe, Supportive and Collaborative Culture |
| Component 2: Effective Teaching and Learning in Every Classroom |
| Component 3: Guaranteed and Viable Curriculum |
| Component 4: Standards-Referenced Instruction and Reporting |

[USBE school report card status for 2018-2019.](#)

| AREA | % | AREA | % | AREA | PTS |
|--------------------------|------|----------------------|----------|------------------|------|
| Achievement ELA | 35% | Growth ELA | ND | Achievement | |
| Achievement Math | 27.9 | Growth Math | ND | Growth | ND |
| Achievement Science | 36.9 | Growth Science | ND | EL Progress | 34.2 |
| | | Growth of Lowest 25% | ND | Growth of Lowest | ND |
| HIGH SCHOOLS ONLY | % | | % | | |
| ACT 18+ | | Readiness Coursework | | | |
| 4-Yr. Graduation Rate | | | | Postsecondary | |
| POINT SUMMARY | | | | | |
| TOTAL POINTS | | 1% INCREASE | 0 | | |

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

WHMS will increase 1% Math Proficiency from our 2022 End of Year testing.
 WHMS will increase 1% Language Arts Proficiency from our 2022 End of Year testing
 We will increase our attendance rate to 90% attendance.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

| | | | |
|-------------------------------------|---------|--------------------------|--|
| <input checked="" type="checkbox"/> | EL | Year of TSI (1, 2, 3, 4) | |
| <input type="checkbox"/> | SpED | Year of TSI (1, 2, 3, 4) | |
| <input type="checkbox"/> | Low SES | Year of TSI (1, 2, 3, 4) | |
| <input type="checkbox"/> | Other | Year of TSI (1, 2, 3, 4) | |

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

85% of our ELL students will increase in their reading scores from 2022 to 2023 Reading Plus scores. WHMS will reach 85% of all ELL 9th graders will leave WHMS with sufficient high school credit.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

| Instructional Coach (Name and Email) | T&L \$\$ | OTHER |
|---|-------------------------------------|-------------------------------------|
| Ellen Hensel - Ellen.hensel@jordandistrict.org; Matt Jones - Matthew.jones@jordandistrict.org; Mike Draut - David.draut@jordandistrict.org; | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Alex.gomez@jordandistrict.org; Ashley.mackall@jordandistrict.org | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

How will you use coaching to address your school goals?

Description

All teachers will be assigned instructional coaches. Coaches will facilitate Professional Development for staff.

Action Steps

Once a month schoolwide Professional Development for staff.

All teachers will be assigned a coach to work with regularly.

Coaches and Admin will facilitate New Teacher training once a quarter.

TSI SCHOOLS -- TSI Team to Address Goals

| Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist | ESL Endorsed | In Progress | COMMENTS |
|---|-------------------------------------|--------------------------|----------|
| Alex Gomez - Alex.gomez@jordandistrict.org | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| | <input type="checkbox"/> | <input type="checkbox"/> | |

How will your TSI Team use coaching to address TSI subgroups?

Description

Assist teachers with ELL strategies via schoolwide PD and/or individual coaching.

Action Steps

1. Alex is part of our Professional Development team that facilitates monthly PD. He will assist with strategies in Tier One training.

2. He will be assigned to assist individual teachers who may have ELL students.

3

4

5

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)
[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

WHMS will provide coaches, conferences, and time for collaboration.

Action Steps

1. Teachers sign up for quarterly collaboration to work on PLC questions and data.
2. Schoolwide PD is given to all faculty once a month, facilitated by the coaches.
3. Money will be spent of differnet conferences throughout the year to provide PD to our teachers and staff.
4. Money may be spent for Travel to these conferences.
5. Teachers and/or Admin may select PD books for teachers.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Coaches, conferences, ELL endorsements.

Action Steps

1. We will specifically choose conferences that would support the ELL students.
2. PD will specifically include ELL strategies.
3. WHMS will pay for ELL endorsements.
4. A schoolwide book to read as as a staff.
- 5

Is this component implemented within your school land trust plan?

YES **Description**



As teachers develop Tier One and targeted strategies students' proficiency rates will increase.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)
[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

We have increased a part time counselor to a full time counselor.
WHMS will implement Latinos In Action next year and support other leadership teams.

Action Steps

1. A full time counselor will assist with reducing counselor/student ratio so that targeted assistance for students can be implemented.
2. WHMS will implment an LIA class to assist our Latinos in leadership, belonging, and engagement.
3. Guest speakers, student leadership conferences, field experience for students.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Counselor will work specifically with ELL needs.

Action Steps

1. Counselor assigned to assist our ELL needs including groups, parent contacts, academic tracking, etc.
2. Field trips, student conferences, guest speakers to relate to ELL students.
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES **Description**

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

| Object Code | Expense Type | Brief Description | Proposed Budget |
|-------------|--------------------------------|------------------------------|-----------------|
| 100 | Salaries | | \$125,000.00 |
| 200 | Employee Benefits | | \$50,035.04 |
| 300 | Purchased Prof & Tech Services | Conferences | \$10,000.00 |
| 500 | Other Purchased Services | | |
| 580 | Travel | | \$10,000.00 |
| 600 | Supplies and Materials | | |
| | | TOTAL PROPOSED BUDGET | \$195,035.04 |
| | | ALLOCATION | \$208,487.52 |
| | | Carry-Over from 21-22 | \$63,736.28 |
| | | DIFFERENCE | \$77,188.76 |

Please indicate how you would use any additional allocation.

Purchase additional classroom technology, such as; software, Chromebooks, computers, etc. Offer extra courses/classes to reduce class sizes. Provide travel costs and registration for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior. Supplies for equipment or extra-curricular activity and/or special projects for classes.