

School TSSA Goal and Plan

School: West Hills Middle

2025-2026 School
Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

We allocated money for instructional coaches to assist with the proficiency scales schoolwide and the PLC process with department teams, including professional development. One of our instructional coaches was our mentor specialist who provided quarterly professional development, called our New Teacher Retreats. It is a full day PD. We also paid for a reading teacher to assist our ML lower level classes as a co-taught teacher. By supporting our teacher with a variety of needs, we support all students in becoming academically proficient.

In addition, we pay for every teacher to have a PLC day with their subject grade level each quarter. Our teachers value the time they have to plan together uninterrupted.

We have found these supports to be of assistance. Professional development is a core value at WHMS. We plan to continue the efforts we have started, intending to make next year even stronger as we have implemented some procedures and habits that support our students.

2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

[Component 1: Safe, Supportive and Collaborative Culture](#)

[Component 2: Effective Teaching and Learning in Every Classroom](#)

[Component 3: Guaranteed and Viable Curriculum](#)

[Component 4: Standards-Referenced Instruction and Reporting](#)

[USBE school report card status for 2023-24](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	33.6	Growth ELA	45.1	Achievement	18
Achievement Math	28.8	Growth Math	40.7	Growth	24
Achievement Science	32.6	Growth Science	41.1	EL Progress	3
		Growth of Lowest 25%	46.3	Growth of Lowest 25%	12
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	51	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

West Hills Middle school will increase their "typical growth" percentile for math, language arts, and science by 5% on the End of Year testing from the 2024-2025 school year.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

TRUE	EL	Year of TSI (1, 2, 3, 4)	
TRUE	SpED	Year of TSI (1, 2, 3, 4)	
FALSE	Low SES	Year of TSI (1, 2, 3, 4)	
TRUE	Other	Year of TSI (1, 2, 3, 4)	Black, Hispanic

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

WHMS will increase our RISE growth percentile by 5% for each TSI group from our 2024-2025 end of year scores.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#) [Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Matt Jones - matthew.jones@jordandistrict.org; ellen.hensel@jordandistrict.org; Amanda Fawcett - amanda.fawcett@jordandistrict.org	TRUE	FALSE
Mike Draut (Digital Literacy Coach)	FALSE	TRUE

How will you use coaching to address your school goals?

Description

Coaches assist with teaching Tier One strategies to individuals or as a whole faculty.

Action Steps

1. Coaches will go through a minimum of 1 coaching cycle with each provisional teacher and a goal setting session with all career teachers.
2. Coaches facilitate school wide professional development twice a month.
3. Coaches give consistent feedback to teachers through informal observations.
4. Coaches participate in our coalition meetings which discuss and plan school wide focus and direction.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Ellen Hensel - Ellen.Hensel@jordandistrict.org	TRUE	FALSE	
Gabriela.christiansen@jordandistrict.org; Catherine.peers@jordandistrict.org	TRUE	FALSE	
Evan.Feinberg@jordandistrict.org; Katherine.Berry@jordandistrict.org	FALSE	FALSE	

How will your TSI Team use coaching to address TSI subgroups?

Description

Our TSI team will monitor our TSI groups' successes, accommodations, and interventions. They will run our PD's once a month on how to effectively assist our TSI students.

Action Steps

1. We will compensate TSI team leads for facilitating and leading the TSI team, extra hours spent on the initiatives.
2. We will pay for LIA and ESL classes so that we can focus on individual needs.
3. We will pay for study skills classes to support those students who may need extra time and guidance for classes.
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description

TRUE

Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Committee groups, Coaches, MTS teams will meet regularly to address individual student needs to increase student growth.

Action Steps

1. Coaches will conduct a weekly Professional Development "quick tip" that addresses our school focuses.
2. Teachers will be allocated one PLC day per subject per quarter so that they can team on best practices for students.
3. Teachers will have opportunity to attend conferences that support their craft.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Use data from a variety of resources to drive our PD needs.

Action Steps

1. Ensure the TSI team receives specialized training on the needs of TSI-identified students, enabling them to provide targeted support to teachers. (WIDA scores, ELlevation, Panorama)
2. Utilize our SpEd paraprofessionals to assist our SpEd students in individualized learning. Training our Paras will be led by our coaches, committees or SpEd department.
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description

TRUE

WHMS goals are to increase students' academic growth.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Teachers will continue to use a variety of technology for instruction or engagement strategies.

Action Steps

- * Will purchase chromebooks for students and laptops for teachers
- * We will purchase instructional software or digital resources for instruction and engagement.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

All students will have access to high level strategies.

Action Steps

1. Digital resources are provided for our TSI students to assist with equality learning.

2

3

4

5

Is this component implemented within your school land trust plan?

YES

Description

TRUE

Yes. It will assist with our growth goals.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description		Proposed Budget
100	Salaries	Salaries		\$147,000.00
200	Employee Benefits	Benefits		\$36,596.30
300	Prof Development (local conf reg, PD presenters, etc.)	Attend conferences		\$5,000.00
500	Other Purchased Services			
580	Travel	Out of area travel		\$3,000.00
600	Supplies, Technology, Software	Chromebooks and software		\$75,000.00
		TOTAL PROPOSED BUDGET		\$266,596.30
		ALLOCATION		\$266,596.30
		Carry-Over from 24-25		
		DIFFERENCE		\$0.00
If for some reason, the school cannot or doesn't need to spend the funds as described in the listed expenditures, the remaining funding will be used to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development (including books or				

Please indicate how you would use any additional allocation.

other resources) in order to continue to support our goal 1 and 2. Substitutes and assistants to support student learning and the PLC process will provide alternative assistance for all three goals. We would purchase additional classroom technology, such as; software, Chromebooks, computers, etc. and offer extra courses/classes to reduce class sizes or classes for student learning and/ or leadership. These provide additional or alternative resources for teachers and students to reach our academic goals. West Hills would also provide travel costs for national conferences with extra funding that would give instructional and extended training to teachers. Any excess funds will be used for after school enrichment and academic support to strengthen school community, connection and attendance so that we may reach our 1-3 academic goals. Student incentives up to \$2 per student to improve behavior and supplies for equipment or extra-curricular activity would assist us with increasing academic goals and motivating students to achieve at higher levels. We connect incentives to academic goals and extra curricular activities build connection and belonging which in return creates stronger attendance. We may also use this money for real world experiences such as guest speakers, field trips, manipulatives or other supplies that enhances the students' academic experience. These experiences provides deeper understanding to academic content supporting our academic goals.

By checking this box I state that I have finished my plan for the 2025-26 school year

TRUE

If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: