School TSSA Goal and Plan

School: WEST HILLS MIDDLE   2024-2025 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2023-2024 TSSA Plan -- Consider the following questions or create your own:
How has our TSSA plan supported our schools' vision, mission, and beliefs?
How has our plan supported the District's vision, mission, and beliefs?
How has our plan improved school performance and student academic achievement?
What action steps have had the greatest impact on school performance and student achievement?
What have we learned?
What are our next steps?

> We allocated money for instructional coaches to assist with the PLC process with department teams, including professional development. One of our instructional coaches was our mentor specialist who provided quarterly professional development, called our New Teacher Retreats. It was a full day PD. We also paid for an ELL coach to work one on one with teachers and their ELL students. He provided many professional development school wide (reviewing WIDA and ELLevation and effective strategies). By supporting our teacher with a variety of needs, we support students in becoming academically proficient.
>
> In addition, we paid for admin guided team meetings so that we can plan school wide interventions for TSI students and reading supports. These teams guided our school wide strategies both in reading and ELL/SpEd strategies.
>
> We have found these supports to be of assistance and we have seen growth within our students. We plan to continue the efforts we have

2024-2025 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2024-2025 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

| Component 1: Safe, Supportive and Collaborative Culture |
| Component 2: Effective Teaching and Learning in Every Classroom |
| Component 3: Guaranteed and Viable Curriculum |
| Component 4: Standards-Referenced Instruction and Reporting |

[USBE school report card status for 2022-23](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	31.5	Growth ELA	57.1	Achievement	18
Achievement Math	31.1	Growth Math	57.2	Growth	32
Achievement Science	33.5	Growth Science	57.3	EL Progress	3
		Growth of Lowest 25%	54.6	Growth of Lowest	14
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	67	**1% INCREASE**	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

> WHMS will increase 1% Math and Language Art Proficiency from our 2024 End of Year testing to 2025 End of Year testing.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☑	EL	Year of TSI (1, 2, 3, 4)	
☑	SpED	Year of TSI (1, 2, 3, 4)	
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☑	Other	Year of TSI (1, 2, 3, 4)	Black Students

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

West Hills mIddle school's TSI goal is to continue showing growth in each identified subgroup by 5% and increase proficiency scores by 1%

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework   Elementary   Secondary

Coaching Budget Worksheet (Optional)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L $$	OTHER
Amanda Fawcett, Ellen Hensel, Matt Jones, Alex Gomez	☑	☐
Michael Draut (Digital Coach)	☐	☑

How will you use coaching to address your school goals?

Description

Our coaches work with individual teachers to assist them with effective Tier One teaching and behavior strategies.

Action Steps

1. Develop individual coaching plans that address Tier One strategies and student engagement strategies .

2. Focus coaching efforts and professional development on Professional Learning Community cycle process. Feedback on formative assessments, proficiency scales, and essential standards.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Alex Gomez	☑	☐	
Mike Draut	☐	☐	Academic Tracker
Melanie Stoker	☐	☐	SpEd Chair

How will your TSI Team use coaching to address TSI subgroups?

Description

Coaches will be trained and train on effective TSI strategies that support student learning.

Action Steps

1. Focus coaching efforts on teachers of students identified under the TSI criteria. Develop individualized coaching plans that address the unique needs of these students.

2. Use student performance data (WIDA, ELLevation, Panorama) to inform coaching strategies and interventions, ensuring efforts are focused on areas with the greatest need for improvement in reading proficiency. Ensure all teachers have adequate equipment such as technology and software in order to access resources.

3.Foster a collaborative environment where teachers feel supported by coaches in experimenting with and adopting new reading strategies tailored to TSI students.

4

5

Is this component implemented within your school land trust plan?

YES   **Description**

☑   *Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.*

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

Professional Learning Budget Worksheet (Optional)

How will you use professional development to address your school goals?

Description

Based on feedback and data from coaches, data, and surveys, we will determine our professional development needs.

Action Steps

1. Collect quarterly data on a student growth, teacher surveys, and observations to determine PD needs.

2. Offer professional development (Friday- Quick Tips) focusing on innovative reading techniques, differentiated learning strategies, and tier one instructional strategies across all subject areas.

3. Encourage teachers to share successful strategies and experiences through professional learning communities (PLCs), enhancing collective knowledge and application of effective reading support.

4. Encourage and support teachers in expanding their knowledge through outside resources such as conferences, classes, or workshops.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Use data from a variety of resources to drive our PD needs.

Action Steps

1. Ensure the TSI team receives specialized training on the needs of TSI-identified students, enabling them to provide targeted support to teachers. (WIDA scores, ELLevation, Panorama)

2. Foster a collaborative environment where teachers feel supported by coaches in experimenting with and adopting new reading techniques, pedagogy, and differentiated learning strategies tailored to TSI students.

3. Utilize our SpEd paraprofessionals to assist our SpEd students in individualized learning. Training our Paras will be led by our coaches, committees or SpEd department.

4. Provide an LIA class and two ESL classes by an endorsed ESL coach (if EARS does not fund this again).

Is this component implemented within your school land trust plan?

YES   **Description**

☑   *Our land trust plan is tied to literacy and math growth for all students. These action steps will assist our teachers in effectively supporting our TSI kids in our school goals.*

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

See detailed information regarding the Framework Component of School-Based Initiative

School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

WHMS will continue to implement and foster student engagement strategies to increase student growth and attendance.

Action Steps

1. Curriculum software, computers, and chromebooks will be purchased to provide access to resources.

2. Teachers teams meet regularly to discuss data and implementation of reading initiative.

3. Provide study skills classes to those students who would benefit in guided study skills and class support.

4. Train my attendance tracker to use Panorama and other software surveys to identify school needs.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Provide effective learning strategies to teachers to engage students within our TSI indicators.

Action Steps

1. Provide engaging lessons that use critical thinking, hand on manipulatives, incentives, and other resources or supplies to increase student participation and learning.

2

3

4

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Is this component implemented within your school land trust plan?

YES　**Description**

☑　*Our land trust plan is tied to literacy and math growth for all students. These action steps will assist our teachers in effectively supporting our TSI kids in our school goals.*

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	*Salaries*	Coaches (Instructional coaches, ESL specific, New Teacher); Study skills classes, subs for PD, reading aide, extra hours for SpEd aide, Committee planning, study skills teacher.	$136,000.00
200	*Employee Benefits*		$34,000.00
300	*Purchased Prof & Tech Services*	Conferences	$5,000.00
500	*Other Purchased Services*		
580	*Travel*	Summer Conference Travel	$7,438.84
600	*Supplies and Materials*	Supplies, manipulatives, reading resources and/or incentives, Teacher computers, chromebooks, software curriculum	$66,000.00
		TOTAL PROPOSED BUDGET	$248,438.84
		ALLOCATION	$248,438.84
		Carry-Over from 23-24	$42,213.18
		DIFFERENCE	$42,213.18

Please indicate how you would use any additional allocation.

If for some reason, the school cannot or doesn't need to spend the funds as described in the listed expenditures, the remaining funding will be used to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development (including books or other resources) in order to continue to support our goal 1 and 2. Substitutes and assistants to support student learning and the PLC process will provide alternative assistance for all three goals. We would purchase additional classroom technology, such as; software, Chromebooks, computers, etc. and offer extra courses/classes to reduce class sizes or classes for student learning and/ or leadership. These provide additional or alternative resources for teachers and students to reach our academic goals. West Hills would also provide travel costs for national conferences with extra funding that would give instructional and extended training to teachers. Any excess funds will be used for after school enrichment and academic support to strengthen school community, connection and attendance so that we may reach our 1-3 academic goals. Student incentives up to $2 per student to improve behavior and supplies for equipment or extra-curricular activity would assist us with increasing academic goals and motivating students to achieve at higher levels. We connect incentives to academic goals and extra curricular activities build connection and belonging which in return creates stronger attendance. We may also use this money for real world experiences such as guest speakers, field trips, manipulatives or other supplies that enhances the students' academic experience. These experiences provides deeper understanding to academic content supporting our academic goals.

By checking this box I state that I have finished my plan for the 2024-25 school year	☑

If an amendment is needed please state the reason, what changes you are proposing, and the $ amount of those changes. Make the $ changes above while doing this amendment.

DATE: