

Attendance : Cynthia VanderMeiden (Principal), Mike Hughes (Assistant Principal), Jenni Shelton (SCC Chair), Aaron Wilhelm (Vice Chair), Tina Lyon (Parent), David Pack (Parent), Jessica Otero (School Counselor), Ellen Hensel (teacher)

CELEBRATIONS:

- Our passing rate went up this quarter from last year's 1st quarter. (Not significantly, so we are working on this.)
- 2 Spirit Weeks, Halloween, Red Ribbon week, Choir and Orchestra/Band concerts,
- 2 Crossing guards to cover driveways
- Critical response training December 14th
- Meeting with Construction tomorrow

BULLYING ADDITION ADDED TO CODE OF CONDUCT -

- Read the new address added to code of conduct (see website). Discussion how students need to be disciplined for bullying. However, we also need to train and teach student appropriate social interactions. We have a variety of families who interact differently. Training our students how to respect those boundary differences and how to read students' discomfort is an important part of fighting bullying. Also, resilience is an important part of the fighting against bullying.

SUICIDE PREVENTION INFORMATION

District has a new website to help parents become more informed in Suicide Prevention.

<http://wellness.jordandistrict.org>

Jessica Otero pointed out the last link that shows parents different options for outside assistance. It is a chart with a lot of information, including who takes which insurances. Jessica also mentioned QPR for parents.

HARMFUL GAMES:

- Ms. VanderMeiden explained the dangerous games the kids are engaging in. Choking game, eraser burn game, slapping the back of the neck. Focused on the choking game. Students get behind each other and try to "choke each other out." One of our students was 60 seconds away from dying according to paramedics. The student who almost died gave his permission for us to openly discuss this and announce it to our students. We

announced that this is not allowed and the potential dangers and future consequences if students participate.

- Dave asked about consequences in an incident such as this.
- Difficulty in assigning one-sided blame discussed due to the two-sided nature of a “game.” Granted, we discussed teaching students dangers and now that we have announced it, playing the game, in general, will have consequences - whether there is harm done or not.
- Tina asked how will we get information out to all the parents. We discussed putting it in our Week at a Glance. (Then, received feedback that parents were not receiving week at a glance. We are fixing this to help communicate with parents better.)

LAND TRUST OPTIONS

- Trust Land Updates discussed, including 3 aides, tutoring, coaches, PLC. PLCs with teams, etc.
- Money set aside for leadership roles. Extra meetings after school, help with Professional Development, and guiding PLCs.

LOCKOUTS

- Concerns with lockouts (2 in a row) at CHHS - discussion on the bus situation at CHHS. Clarifications were made about a bus returning to pick up kids after an “all clear” was given by the police.
- Lockout vs lock down differences identified. Lockout is when there is a caution in the neighborhood or outside the building. We lock all doors to the outside area and do not let anyone in or out of the building. A lockdown is when there is immediate danger in the building and kids go into Avoid/Deny/Defend protocols.
- Lockdown drill at WHMS procedures were identified and discussed. Discussed that during a real lock down a PA announcement would not necessarily be made, depending on who had access. We have had hallway drills during passing period to see how fast we can clear the hallways.
- Teachers were told to recognize the coded all clear vs a coerced all-clear.
- There will be security upgrades in the newly modified building.
- A district-produced video will be available for high schools for student training in terms of Avoid Deny Defend. **Shouldn't it be, “Avoid, Deny, Hide and Defend (ADHD)?**
- The role and challenges of working with Seminary (if possible) discussed.
- Students go with 2nd period teacher for evacuations.

PCCR's Planning for College and Career Readiness -

- Counselors trying to get parents involved. Scheduling appointments takes place on Skyward.
- Student Learning Outcomes (SLO's) Goal to reduce number of F's for 9th graders.
- Suicide awareness with McKinley Withers (Dec. 5th) Time TBA
- Counseling website “died” over the summer. JTEC students working on it and creating a new website for Counseling Dept.

- Summer PE offered for incoming sophomores to clear the way for additional electives in the 10th grad year.

BOUNDARY CHANGES

- Current enrollment: 1095. Projected enrollment: 1397 (low) 1433 (high).
- More decisions need to be made before we'll have a more accurate estimate.
- We'll need to drop to 1217 to be at 90% capacity and accepting permits.
- Current capacity is 1,378 based on existing facilities.
- New construction is potential for losing classrooms
- Modifications for current classes (need to move 4 teachers to start construction) such as eliminating computer labs since we have Chromebooks in many of the classrooms, were described.
- Jenni Shelton voted in as Chair
- Aaron Wilhelm voted in as Vice Chair
- Ellen Hensel Motioned to adjourn
- Jenni Shelton second it
- January 9, 2019 next meeting at 4:30 PM