Land Trust Final Report 2017-18

GOAL #1:

Teachers and support staff will continue to organize, operate and refine a variety of intervention strategies focused on improving student learning and mastery of content standards.

MEASUREMENTS:

Summative SAGE scores for English language arts, mathematics and science were reviewed to assess student growth and proficiency and used by teachers to assess their own effectiveness. SRI or other reading assessment scores were also examined to determine writing and reading competency and growth. Grades were used as formative assessments to gage student learning, especially to examine progress with regard to readiness for the next level (i.e., ninth graders receiving high school credit). Summative SAGE data is listed below.

|  |  |  |
| --- | --- | --- |
| Proficiency Data | 2016-17 | 2017-18 |
| Language Arts | 31.0% Proficient | 43.1% Proficient |
| Math  | 31.7% Proficient | 40.4% Proficient |
| Science | 43/9% Proficient  | 68.9% Proficient |

Significant improvement was demonstrated in all areas.

ACTION STEPS

Study skills intervention was provided for four semesters, focused on learning-to-learn skills. Tutoring after school and credit recovery for 9th grade students were also provided. Curriculum based field trips, programs, assemblies, and content based after school activities or other enrichment activities were held. Land Trust funds were used to fund off-contract tutoring time and credit recovery, study skills classes, and content-based after school activities. Funds were also used to provide substitutes when teachers were chaperoning field trips.

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
| --- | --- | --- | --- | --- |
|  | Total: | $31,760 | $33,400 |  |
| Salaries and Employee Benefits (100 and 200) | Funding for 4 semester-long study skills classes, after school tutoring, credit recovery support, content-based activities supervision, and substitutes. | $31,260 | $33,400 | As Described |
| RETIRED. DO NOT USE (500) | Funding for curriculum-based field trip admission | $500 | $0 | Retired. Did not use. |

GOAL #2

Teachers will continue to implement the Professional Learning Communities (PLC) process through the creation and refining of common scope and sequence, common formative and summative assessments, analysis of those assessments with a focus on identifying students in need of more time and support for learning and also an analysis of instructional practices to identify those strategies with the highest degree of impact on student learning.

MEASUREMENTS:

The following artifacts were collected as evidence to measure progress for this goal:

* Updated common scope and sequence
* Student-friendly learning targets
* Common assessment data using MasteryConnect

ACTION PLAN

Teachers participated in the USOE’s Assessment to Achievement school-wide professional development program, attended professional development conferences, and were given collaboration time to review curriculum planning and student data. Substitute teachers were provided to support teachers during collaboration.

### Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
| --- | --- | --- | --- | --- |
|  | Total: | $79,130 | $55,403 |  |
| Salaries and Employee Benefits (100 and 200) | Funding will be provided for 3 teacher coaching periods, Assessment to Achievement school transformation team stipends, and substitute teachers for curriculum planning, professional development, and teacher peer observation. | $50,450 | $53,817 | As described |
| Professional and Technical Services (300) | Funding for conference registrations. | $10,580 | $1,586 | As Described. |
| Software (670) | Software to support teaching and learning. | $500 | $0 | Software was not purchased through Land Trust. |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | Computer devices for student use in mobile labs | $17,600 | $0 | Equipment was not purchased through Land Trust. The amendment states the money was moved to salaries for teacher coaching and classroom aide. |

ACTUAL CARRY OVER:

Funding was carried over for additional PLC opportunities for teachers to collaborate on lesson planning and student data.

INCREASED DISTRIBUTION :

Additional funding was used to support teachers as they participated in on-going job-embedded professional development.

### Unplanned Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
| --- | --- | --- | --- | --- |
|  | Total: | $0 | $502 |  |
| General Supplies (610) |  | $0 | $199 | Supplies were purchased to support teachers and students. |
| Textbooks (641) |  | $0 | $303 | Textbooks were purchased to support teachers and students. |

PUBLICITY

**The school plan was actually publicized to the community in the following way(s):**

* School newsletter
* School website