# Upcoming School Plan 2024-2025 - West Hills Middle

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 <span>close</span>

State Goal <span>close</span>

WHMS will increase 1% Math Proficiency from our 2024 End of Year testing to 2025 End of Year testing.

Academic Area <span>close</span>

- Mathematics

Measurements <span>close</span>

West Hills will use the proficiency scores produced by the end of the year Rise and Aspire assessments. West Hills will compare the 2023-2024 Rise and Aspire assessment to 2024-2025 Rise and Aspire assessments. The math department will conduct a pre-test benchmark or interim at the beginning of the 2024-2025 school year and use this data to drive instructional decisions. They will use benchmarks throughout the year to continue driving instruction.

Action Plan Steps and Expenditures <span>close</span>

*1. We will hire a part-time math instructor to assist with minimizing class sizes and/or remedial classes. ($ 45,000)*

*2. We will pay a teacher to tutor students after school who deserve extra assistance. ($2,000)*

| Category | Description | Estimated Cost |
|---|---|---|
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | 1. We will hire a part-time math instructor to assist with minimizing class sizes and/or remedial classes. ($ 45,000) 2. We will pay a teacher to tutor students after school who deserve extra assistance. ($2,000) | $47,000.00 |
| | Total: | $47,000.00 |

## Goal #2

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### State Goal

<div style="text-align:right">close</div>

WHMS will increase 1% Language Arts Proficiency from our 2022-2023 End of Year testing.

### Academic Area

<div style="text-align:right">close</div>

- English/Language Arts
- Reading

### Measurements

<div style="text-align:right">close</div>

West Hills Middle school will compare the 2024-2025 proficiency scores from Rise and Aspire assessments to our proficiency scores from 2023-24 Rise and Aspire proficiency scores. All students will take a pre-test using a standardized reading test to identify specific gaps in reading comprehension. Language Arts teachers will conduct benchmark or interim test throughout the school year to continue driving instructional decisions.

### Action Plan Steps and Expenditures

<div style="text-align:right">close</div>

1. We will hire a full time Reading teacher to assist our lower level reading students. ($89,000)

2. We will compensate our Reading Committee's time for planning school wide reading efforts, including professional learning presentations - ($5,000)

> 3. We will purchase reading curriculum to supplement our students' gaps in reading.– 13,500
>
> 4. We will purchase a variety of reading resources including books, magazines, Professional Learning books, and/or games to support and incentivize students.  - $7360.52

| Category | Description | Estimated Cost |
|---|---|---|
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | 1. We will hire a full time Reading teacher to assist our lower level reading students. ($90,000) 2. We will compensate our Reading Committee's time for planning school wide reading efforts, including professional learning presentations - ($5,000) | $94,000.00 |
| Books, Ebooks, online curriculum/subscriptions | 3. We will purchase reading curriculum to supplement our students' gaps in reading.– 13,500 4. We will purchase a variety of reading resources including books, magazines, Professional Learning books, and/or games to support and incentivize students. - $8,500 | $20,860.52 |
| | Total: | $114,860.52 |

## Goal #3 <span>close</span>

### State Goal <span>close</span>

> 90% of 9th graders having all core credit by beginning of 10th grade.

### Academic Area <span>close</span>

> - Graduation Rate Increase *(secondary schools only)*

### Measurements <span>close</span>

> We will measure our 9th grades core credits each quarter. At the end of the year, we will combine quarterly data for our total data results.

1. We willl pay for an attendance /academic Tracker to support our school in our TSI and attendance efforts– ($12,000)

2. We will pay for a teacher to provide and proctor Credit Recovery opportunity – ($3,000)

3. We will pay for students to recover credit throughout the school year. We partner with our high school and use the same Credit Recovery software program. ($2000)

4. We will pay teachers to create and facilitate after school enrichment/academic classes/clubs: such as STEM, NJHS, and other academic supported activities. ($5000)

| Category | Description | Estimated Cost |
|---|---|---|
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | 1. We willl pay for an attendance /academic Tracker to support our school in our TSI and attendance efforts– ($12,000) 2. We will pay for a teacher to provide and proctor Credit Recovery opportunity – ($3,000) 4. We will pay teachers to create and facilitate after school enrichment/academic classes/clubs: such as STEM, NJHS, and other academic supported activities. ($5000) | $20,000.00 |
| Software < $5,000 | 3. We will pay for students to recover credit throughout the school year. We partner with our high school and use the same Credit Recovery software program. ($2000) | $2,000.00 |
| | Total: | $22,000.00 |

## Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|---|---|
| Software < $5,000 | $2,000.00 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | $161,000.00 |
| Books, Ebooks, online curriculum/subscriptions | $20,860.52 |
| Total: | $183,860.52 |

## Funding Estimates – Please Update

| Estimates | Totals | |
|---|---|---|
| Carry-over from 2022-2023 | $14,692.08 | |
| Distribution for 2023-2024 | $173,376.43 | |
| Total Available Funds for 2023-2024 | $188,068.51 | |

| Estimates | Totals | |
|---|---|---|
| Estimated Funds to be Spent in 2023-2024 | $ | |
| Estimated Carry-over from 2023-2024 | $10,568.51 | |
| Estimated Distribution for 2024-2025 | $173,292.01 | |
| Total Available Funds for 2024-2025 | $183,860.52 | |
| Summary of Estimated Expenditures for 2024-2025 | $183,860.52 | |
| Estimated Carry-over to 2025-2026 | $0.00 | |

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|---|---|---|---|
| 6 | 0 | 0 | 2024-03-07 |

**Please submit comments below.**

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 charater limit on the comments. SAVE button shows when entry is made.

Character Count                        0

### School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
   APPROVE: Select APPROVE, and then FINALIZE.
   NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

### LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than $2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE    NEEDS EDITS

School Plan Review Status

FINISH REVIEW