

LAND TRUST 2020-21
Estimated allotted amount:
177,113

GOAL 1

- Based on beginning of the year data from RISE Interims, **Aspire benchmarks,** and Reading Plus placement testing, the lowest 25% of student achievement will increase in proficiency scores and reading levels by the end of the year.
 - Reading
 - Writing
 - Math
 - Science
- We will utilize classroom aides, academic trackers, and intervention resources to assist students who struggle to reach proficiency. We will also add a part time math teacher to reduce class sizes. In addition, we will focus on creating relationships with students so they feel a belonging to our school.

ACTION PLAN

- Classroom aides
 - ELL aide
 - Math aide
 - Academic Tracker
 - Support aides
 - Special Education Aides
- Math Teacher (Part time)
- Hope Squad Class
- SBO class
- Intramurals

We plan to hire a variety of classroom aides. These aides will work with our ELL students, math students, Special Education students and our students whose behavior interrupts their learning.

We will also be hiring an academic tracker that works with our students who are failing multiple classes. They will set up an academic plan, tutor the students, and connect with parents.

Our Hope Squad and SBO classes will focus their goals on assisting students who can use academic and/or wellness support.

We will have extra curricular activities to assist students with connection and motivation. We have also hired a part time math teacher to create smaller class sizes for math.

- EXPENDITURES

- 90,124 – Classroom aides
- 34,589 – Part time teacher
- 3,000 – Tutoring
- 4,000 – Reading Boot Camp
- 6, 413 – Hope Squad
- 6,413 – SBO class
- 6,000 - Intramurals

GOAL 2

Student will increase their RISE **and Aspire** proficiency scores based on their Fall RISE interim scores.

ACTION PLAN

- Teachers will be given a minimum of four planning days throughout the year. Teachers will use these planning days to analyze data, create common assessments, analyze the data from these assessments to determine best teaching strategies and provide targeted intervention for those students who are not mastering identified learning objectives.
- Teachers will be given opportunity to attend after school professional development or conduct PLCs based on Standard Based Grading. They will be compensated for their time if not within contract hours.
- Leadership team(s) will share department and school data bi-monthly to guide school wide decisions. They will participate in developing professional development for faculty and staff.
- GlobalPD will be purchased for training purposes for teachers.

Expenditures

- 11,000 – PLC planning days
- 6,000 – After school PLC, data review days
- 4,500 – SBG/PLC leadership stipend
- 5,000 – Licensures for GlobalPD – Professional Development Tool

If extra money allots –

- “Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or **professional development**. Substitutes and assistants to support student learning and the PLC process. **Purchase additional classroom technology, such as; software, Chromebooks, computers etc. Offer extra courses/classes to reduce class sizes.** Provide travel costs for national conferences. Excess funds will be used for after **school enrichment and academic support**. Student incentives up to \$2 per student to improve behavior.

Total so far: 177,039

Left over: 74.00