School TSSA Goal and Plan

School: West Hills Middle   2023-2024 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2022-2023 TSSA Plan -- Consider the following questions or create your own:
How has our TSSA plan supported our schools' vision, mission, and beliefs?
How has our plan supported the District's vision, mission, and beliefs?
How has our plan improved school performance and student academic achievement?
What action steps have had the greatest impact on school performance and student achievement?
What have we learned?
What are our next steps?

> **West Hills Middle School has increased their professional development opportunities in 2022-2023 school year. We provided more support for our 1st year teachers at WHMS. Each quarter we have been able to have a full day training for them. We have received positive feedback from our new teachers. In addition, we continue to provide quarterly PLC opportunity by using TSSA funds to cover substitutes. Our coaches have 10 periods collectively to assist teachers. We also added an ESL task for this year after attending a conference designed to support our ESL students. We have extended additional hours to our SpEd aides, although we struggled in hiring and/or keeping our classroom aides. Two of them left mid year for full time opportunities. As of December, our Reading Score (one of our goals) increased 7% school wide. We have also increased in high school credits or passing grades for students. We will continue our efforts to increase academic proficiency by using professional development and coaching resources.**

2023-2024 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2023-2024 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2021 - 2022.](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	33.1	Growth ELA	64.9	Achievement	19
Achievement Math	34.8	Growth Math	63.5	Growth	35
Achievement Science	35.9	Growth Science	59.6	EL Progress	6
		Growth of Lowest 25%	66.2	Growth of Lowest	16
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	76	**1% INCREASE**	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

> WHMS will increase 1% Language Arts Proficiency from our 2022-2023 End of Year testing.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☑	EL	Year of TSI (1, 2, 3, 4)	
☑	SpED	Year of TSI (1, 2, 3, 4)	
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☑	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

West Hills mIddle school's TSI goal is to continue showing growth in each identified subgroup by 5% and increase proficiency scores by 1%.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework   Elementary   Secondary

Coaching Budget Worksheet (Optional)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L $$	OTHER
Ellen Hensel Ellen.Hensel@jordandistrict.org	☑	☐
Matt Jones Matthew.Jones@jordandistrict.org	☑	☐
Mike Draut. Michael.Draut@jordandistrict.org	☑	☐
Amanda Fawcett. Amanda.Fawcett@jordandistrict.org	☑	☐

How will you use coaching to address your school goals?

Description

Our coaches create PD for our school based on school and individual needs.

Action Steps

Pay for coaches periods.

Meet with individual teachers to assist with instructional strategies designed to support our TSI groups

Plan staff professional development monthly

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Austin Wrathall	☐	☐	ELL Task Force Team lead
Alex Gomez	☑	☐	ELD teacher/Taskforce
Heather Reich	☑	☐	ELL Task Force/Reading teacher

How will your TSI Team use coaching to address TSI subgroups?

Description

They meet with ELL task force to address professional development needs

Action Steps

1. Meet monthly to discuss TSI strategy in our professional development

2

3

4

5

Is this component implemented within your school land trust plan?

YES   **Description**

☐   *Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.*

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

Professional Learning Budget Worksheet (Optional)

How will you use professional development to address your school goals?

Description

WHMS provides a variety of options for PD.

Action Steps

1. Pay for teacher conferences - local or national, including travel

2. Pay for time after school for teams to meet, plan, and prepare for monthly PD Friday mornings or after school.

3. pay for subs to cover teachers' classes while at a conference or other PD opportunities.

4. Provide quarterly PLC opportunities for teachers - using subs to cover classes.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

WHMS will select professional development that supports growth in teachers and students under TSI subgroups.

Action Steps

1. Pay for teacher conferences - local or national, including travel

2. Pay for time after school for teams to meet, plan, and prepare for monthly PD Friday mornings or after school.

3. pay for subs to cover teachers' classes while at a conference or other PD opportunities.

4. Provide quarterly PLC opportunities for teachers - using subs to cover classes.

5

Is this component implemented within your school land trust plan?

YES   **Description**

☑   *In our "extra funds" we have the opportunity to pay for professional development.*

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

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Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives

See detailed information regarding the Framework Component of School-Based Initiative

School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

We will hire classroom aides to assist teachers in students in the goal area.

We will sponsor after school activities for students to participate in.

Action Steps

1. Assign classroom aides strategically based on students needs.

2. Provide a variety of interest groups for students so they may connect to an adult and peers inside and outside of school.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

We will strategically select classroom ideas for students with ELL or SpEd needs in general classes. We will also be intentional in which programs we have after school so that they connect with all students, including ELL and SpEd students.

Action Steps

1. Assign classroom aides strategically based on students needs.

2. Provide a variety of interest groups for students so they may connect to an adult and peers inside and outside of school.

3

4

5

Is this component implemented within your school land trust plan?

YES   **Description**

☑ In our "extra funds" we have opportunity to fund classroom aides and after school activities, including personnel.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	*Salaries*	substitutes, Coaches, aides, after school hours for activities pay, extra classes	*$115,000.00*
200	*Employee Benefits*	substitutes, Coaches, aides, after school hours for activities pay	*$43,487.52*
300	*Purchased Prof & Tech Services*	Conference ticket, extended courses, etc	*$5,000.00*
500	*Other Purchased Services*		
580	*Travel*	Conferences travel expenses- flight, hotel, etc	*$15,000.00*
600	*Supplies and Materials*	Chromebooks, laptops, technology	*$60,000.00*
		TOTAL PROPOSED BUDGET	$238,487.52
		ALLOCATION	$208,487.52
		Carry-Over from 22-23	$30,000.00
		DIFFERENCE	$0.00

Please indicate how you would use any additional allocation.

"Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development (including books or other resources) in order to continue to support our goal 1 and 2. Substitutes and assistants to support student learning and the PLC process will provide alternative assistance for all three goals. In addition, we may add extra teachers to support ELL or SpEd classes. We would purchase additional classroom technology, such as; software, Chromebooks, computers, etc. and offer extra courses/classes to reduce class sizes or classes for student learning and/ or leadership. These provide additional or alternative resources for teachers and students to reach our academic goals. West Hills would also provide travel costs for national conferences with extra funding that would give instructional and extended training to teachers. Any excess funds will be used for after school enrichment and academic support to strengthen school community, connection and attendance so that we may reach our 1-3 academic goals. Student incentives up to $2 per student to improve behavior and supplies for equipment or extra-curricular activity would assist us with increasing academic goals and motivating students to achieve at higher levels. We connect incentives to academic goals and extra curricular activities build connection and belonging which in return creates stronger attendance.