

Upcoming School Plan 2023-2024 - West Hills Middle

School Plan Approved

School Plan Approval Details

Submitted By

Cynthia Vandermeiden

Submit Date

2023-06-29

Admin Reviewer

Kira Bennett

Admin Review Date

2023-06-04

LEA Reviewer

Nadine Page

LEA Approval Date

2023-06-29

Board Approval Date

Goal #1

close

State Goal

close

WHMS will increase 1% Math Proficiency from our 2023 End of Year testing to 2024 End of Year testing.

Academic Area

close

- Mathematics

Measurements

close

West Hills will use the proficiency scores produced by the end of the year Rise and Aspire assessments. West Hills will compare the 2022-2023 Rise and Aspire assessment to 2023-24 Rise and Aspire assessments. The math department will conduct a pre-test benchmark or interim at the beginning of the 2023-2024 school year and use this data to drive instructional decisions. They will use benchmarks throughout the year to continue driving instruction.

Action Plan Steps and Expenditures

close

1. Full time teacher will assist with minimize class sizes and/or remedial classes. (\$65,000)
2. Tutoring will assist students who deserve extra assistance and time after school. (\$2,000)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Full time teacher will assist with minimize class sizes and/or remedial classes. (\$65,000) 2. Tutoring will assist students who deserve extra assistance and time after school. (\$2,000)	\$67,000.00
	Total:	\$67,000.00

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

WHMS will increase 1% Language Arts Proficiency from our 2022-2023 End of Year testing.

Academic Area

close

-
- English/Language Arts

Measurements

close

West Hills Middle school will compare the 2022-2023 proficiency scores from Rise and Aspire assessments to our proficiency scores from 2023-24 Rise and Aspire proficiency scores. All students will take a pre-test using Reading Plus to identify specific gaps in reading comprehension. Language Arts teachers will conduct benchmark or interim test throughout the school year to continue driving instructional decisions.

Action Plan Steps and Expenditures

close

Hire a full time Reading teacher. (\$65,000)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire a full time Reading teacher. (\$65,000)	\$65,000.00
	Total:	\$65,000.00

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

We will have 90% of our 9th graders complete all core class credit by 10th grade.

Academic Area

close

- Graduation Rate Increase

Measurements

close

We will keep track of quarterly grades for credits earned by our 9th graders. We will check this data at the end of each quarter and adjust our strategies accordingly.

Action Plan Steps and Expenditures

close

1. Funding for student leadership classes (SBOs, HopeSquad, Latinos In Action, Stage Crew). We have increased our leadership teams to assist with student morale, attendance and belonging. If students feel welcomed and included in the building, they are more likely to attend, which will increase class performance. 35,000
2. After school programs such as MESA/STEM, NJHS, tutoring, counseling groups, and enrichment activities that support curriculum at a more advanced level - such as poetry, weight lifting, art, debate, foods, etc. These after school activities are all related to a curriculum but give students and teachers an opportunity to go outside their scheduled lessons in smaller settings and flexible structure. (\$5000)
3. Credit Recovery program for students who fall behind each quarter. (\$1300)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Funding for student leadership classes (including but not limited to SBOs, HopeSquad, Latinos In Action, Stage Crew). We have increased our leadership teams to assist with student morale, attendance and belonging. If students feel welcomed and included in the building, they are more likely to attend, which will increase class performance. 35,000 2. Extra curricular funding for students to engage in small interest based groups to create belonging and support. By creating a sense of belonging and building student/teacher relationships increases class participating and overall attendance in school. (\$5000) 3. Credit Recovery program for students who fall behind each quarter. (\$1200)	\$41,026.43
Services, goods and fees not defined above	Credit recovery. The class cost \$35 through the program our high school uses. We will charge students, but if there is a specific situation where a student needs assistance, we may pay for the student's class. (\$350 = 10 classes)	\$350.00
	Total:	\$41,376.43

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Services, goods and fees not defined above	\$350.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$173,026.43
Total:	\$173,376.43

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2021-2022	\$1,172.23
Distribution for 2022-2023	\$165,252.96
Total Available Funds for 2022-2023	\$166,425.19
Estimated Funds to be Spent in 2022-2023	\$ <input type="text"/>
Estimated Carry-over from 2022-2023	\$0.00
Estimated Distribution for 2023-2024	\$173,376.43
Total Available Funds for 2023-2024	\$173,376.43
Summary of Estimated Expenditures for 2023-2024	\$173,376.43
Estimated Carry-over to 2024-2025	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

If for some reason, the school cannot or doesn't need to spend the funds as described in the listed expenditures, the remaining funding will be used to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development (including books or other resources) in order to continue to support our goal 1 and 2. Substitutes and assistants to support student learning and the PLC process will provide alternative

assistance for all three goals. We would purchase additional classroom technology, such as; software, Chromebooks, computers, etc. and offer extra courses/classes to reduce class sizes or classes for student learning and/ or leadership. These provide additional or alternative resources for teachers and students to reach our academic goals. West Hills would also provide travel costs for national conferences with extra funding that would give instructional and extended training to teachers. Any excess funds will be used for after school enrichment and academic support to strengthen school community, connection and attendance so that we may reach our 1-3 academic goals. Student incentives up to \$2 per student to improve behavior and supplies for equipment or extra-curricular activity would assist us with increasing academic goals and motivating students to achieve at higher levels. We connect incentives to academic goals and extra curricular activities build connection and belonging which in return creates stronger attendance.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2023-03-09

Comments

Date	Name	Comment
2023-06-04	Kira Bennett	The inclusion of the text "not limited to" is not an approved part of the plan. Plans are limited to what can be reviewed by SCC, Board, LEA, and SCT. Please go through Amendment process for other items identified throughout the year prior to spending SLT funds.
2023-06-04	Kira Bennett	EDIT NEEDED: Goal 3, action step 1 & 2 need more information. Expenses for non-academic in-school, co-curricular, or extracurricular activities are not allowable under the SLT program. Please provide more information on the classes/interest based groups and how they are all academic. if they aren't academic, please remove from goal, as SLT funds cannot be used to fund them.
2023-06-04	Kira Bennett	The Funding Changes section contains unallowable and undefined expenditures. Mini-grants are not allowable unless an amendment is submitted that defines the expenditures and the goals they support. If implementing funding section, please submit an amendment and have it approved prior to spending funds. In the amendment, there will need to be specificity to meet the requirement that a specific list of programs, practices, materials, or equipment is listed. 53G-7-1206