

# Upcoming School Plan 2022-2023 - West Hills Middle

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School Plan Approved

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## School Plan Approval Details

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**Submitted By:**

Cynthia Vandermeiden

**Submit Date:**

2022-05-19

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2022-05-09

**LEA Reviewer:**

Nadine Page

**LEA Approval Date:**

2022-05-19

**Board Approval Date:**

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Goal #1

close

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State Goal

close

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WHMS will increase 1% Math Proficiency from our 2022 End of Year testing.

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Academic Area

close

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- Mathematics
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Measurements

close

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West Hills will use the proficiency scores produced by the end of the year Rise and Aspire assessments. West Hills will compare the 2021-2022 Rise and Aspire assessment to 2022-23 Rise and Aspire assessments. The math department will conduct a pre-test benchmark or interim at the beginning of the 2022-2023 school year and use this data to drive instructional decisions. They will use benchmarks throughout the year to continue driving instruction.

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Action Plan Steps and Expenditures

close

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- 1. Full time teacher will assist with remedial classes and minimize class sizes.*
  - 2. Tutoring will assist students who deserve extra assistance and time after school.*
  - 3. .5 math study skills*
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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Full time teacher will assist with remedial classes and minimize class sizes. (70,800) 2. Tutoring will assist students who deserve extra assistance and time after school. (\$3,000) 3. .5 math study skills (\$38,000)	\$111,000.00
	Total:	\$111,000.00

### Digital Citizenship/Safety Principles Component

close

No

### Goal #2

close

### State Goal

close

WHMS will increase 1% Language Arts Proficiency from our 2022 End of Year testing.

### Academic Area

close

- English/Language Arts

### Measurements

close

West Hills Middle school will compare the 2021-2022 proficiency scores from Rise and Aspire assessments to our proficiency scores from 2022-2023 Rise and Aspire proficiency scores. All students will take a pre-test using Reading Plus to identify specific gaps in reading comprehension. Language Arts teachers will conduct benchmark or interim test throughout the school year to continue driving instructional decisions.

Action Plan Steps and Expenditures

close

Hire a part-time Language Arts or Reading teacher.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire a part-time Language Arts or Reading teacher. (\$37,000)	\$37,352.92
	Total:	\$37,352.92

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

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We will have 90% of our 9th graders complete all core class credit by 10th grade.

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#### Academic Area

close

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- Graduation Rate Increase
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#### Measurements

close

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We will keep track of quarterly grades for credits earned by our 9th graders. We will check this data at the end of each quarter and adjust our strategies accordingly.

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#### Action Plan Steps and Expenditures

close

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1. Funding for student leadership classes (including but not limited to SBOs, HopeSquad, and Latinos In Action). We have increased our leadership teams to assist with student morale, attendance and belonging. If students feel welcomed and included in the building, they are more likely to attend, which will increase class performance.
  2. Extra curricular funding for students to engage in small interest based groups to create belonging and support. By creating a sense of belonging and building student/teacher relationships increases class participating and overall attendance in school.
  3. Student workshops and conferences to assist our leaders in better guiding their peers and how to implement what they learn in our building.
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4. College field trips and other real world experiences will be available for all students to inform and motivate students.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Funding for student leadership classes (including but not limited to SBOs, HopeSquad, and Latinos In Action). (\$23,000) 2. Extra curricular funding for students to engage in small interest based groups to create belonging and support. (\$5,000)	\$23,000.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	Field trips, admissions, conferences for students' enrichment.	\$5,000.00
	Total:	\$28,000.00

**Digital Citizenship/Safety Principles Component**

close

No

**Summary of Estimated Expenditures**

Category	Estimated Cost (entered by the school)
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$5,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$171,352.92
Total:	\$176,352.92

**Funding Estimates – Please Update**

Estimates	Totals
Carry-over from 2020-2021	-\$0.08

Estimates	Totals
Distribution for 2021-2022	\$163,970.00
Total Available Funds for 2021-2022	\$163,969.92
Estimated Funds to be Spent in 2021-2022	\$ 153000
Estimated Carry-over from 2021-2022	\$10,969.92
Estimated Distribution for 2022-2023	\$165,383.00
Total Available Funds for 2022-2023	\$176,352.92
Summary of Estimated Expenditures for 2022-2023	\$176,352.92
Estimated Carry-over to 2023-2024	\$0.00

*The Estimated Distribution is subject to change if student enrollment counts change.*

### **Funding Changes**

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

“Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development (including books or other resources) in order to continue to support our goal 1 and 2. Substitutes and assistants to support student learning and the PLC process will provide alternative assistance for all three goals. We would purchase additional classroom technology, such as; software, Chromebooks, computers, etc. and offer extra courses/classes to reduce class sizes or classes for student leadership. These provide additional or alternative resources for teachers and students to reach our academic goals. West Hills would also provide travel costs for national conferences with extra funding that would give instructional and extended training to teachers. Any excess funds will be used for after school enrichment and academic support to strengthen school community, connection and attendance so that we may reach our 1-3 academic goals. Student incentives up to \$2 per student to improve behavior and supplies for equipment or extra-curricular activity would assist us with increasing academic goals and motivating students to achieve at higher levels. We connect incentives to academic goals and extra curricular activities build connection and belonging which in return creates stronger attendance.

### **Publicity**

- School newsletter
- School website

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2022-03-21
6	0	0	2022-03-29

### Comments

Date	Name	Comment
2022-05-09	Karen Rupp	Goal #3 – Please revise the Goal. As a suggestion Increase Graduation Rates by ____%. The attendance rate of 90% is a measurement and could be added to that area. The Action Steps needs to be revised to indicate how funding student leadership classes and extra curricular funding to create belonging and support will increase graduation rates. Also the explanation in Funding Changes must be more specific. It should be like a Plan B. If for some reason, the school cannot or doesn't need to spend the funds as described in the goals (Plan A), specifically, what would the Plan B expenditures be. For instance, 'For paraprofessionals (aides) in goal #1 and #2.' Or ' We will continue to focus on Goal #1 by purchasing additional guided reading library books, classroom library books or STEM/Robotic kids.' Please revise.
2022-05-11	Nadine Page	Please take note of the comment above and complete the requested changes to Goal #3 and the "Funding Changes" portion.

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