Upcoming School Plan 2021-2022 - West Hills Middle

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

State Goal

MS will increase 1.5% Math Proficiency from our average Math proficiency score of 45.4% on our End of the Year State assessment.

Academic Area

• Mathematics

Measurements

West Hills will use the scales scores produced by the end of the year Rise and Aspire assessments. West Hills will compare the 2020-2021 Rise and Aspire assessment to 2021-2022 Rise and Aspire assessments. The math department will conduct a pre-test benchmark or interim at the beginning of the 2021-2022 school year and use this data to drive instructional decisions. They will use benchmarks throughout the year to continue driving instruction.

close

close

close

1. Classroom aides will assist students who deserve extra assistance in class.

2. Full time teacher will assist with remedial classes and minimize class sizes.

3. Tutoring will assist students who deserve extra assistance and time after school.

4. Kami Program

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Classroom aides (\$28,000) will assist students who deserve extra assistance in class. 2. Full time teacher (\$36,000) will assist with remedial classes and minimize class sizes. 3. Tutoring (\$3,000) will assist students who deserve extra assistance and time after school.	\$67,000
Software < \$5,000	Kami - an online program that assist with Math and other subject where writing on the computer is necessary.	\$4,000
	Total:	\$71,000

Digital Citizenship/Safety Principles Component

No

Goal #2

State Goal

close

close

close

WHMS will increase 1.5% Language Arts Proficiency from our average Language Arts proficiency score of 43.7% for End of the Year State assessments.

Academic Area

close

close

• English/Language Arts

Measurements

West Hills Middle school will compare the 2020-2021 proficiency scores from Rise and Aspire assessments to our proficiency scores from 2021-2022 Rise and Aspire proficiency. All students will take a pre-test using Reading Plus to identify specific gaps in reading comprehension. Language Arts teachers will conduct benchmark or interim test throughout the school year to continue driving instructional decisions.

Action Plan Steps and Expenditures

- 1. Hire a part-time Language Arts teacher.
- 2. Department chairs will assist with leading their teams in this goal by attending PLC with the administration
- 3. Teachers will be given a minimum of four planning days throughout the year. Teachers will use these planning days to analyze data, create common assessments, analyze the data from these assessments to determine best

teaching strategies and provide targeted intervention for those students who are not mastering identified learning goals.

- 4. Conferences that support school goals will be paid for.
- 5. Teachers will be compensated for conferences attended after contract hours.
- 6. GlobalPD will be purchased for training purposes for teachers.
- 7. Remedial reading teacher during the summer.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	o Hire a part-time Language Arts teacher. (\$25,000) o Department chairs will assist with leading their teams in this goal by attending PLC with the administration (\$5000) o Teachers will be given a minimum of four planning days throughout the year. Teachers will use these planning days to analyze data, create common assessments, analyze the data from these assessments to determine best teaching strategies and provide targeted intervention for those students who are not mastering identified learning goals. (\$11,000) o Teachers will be compensated for conferences attended after contract hours. (10,000)	\$57,112
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	1) Global PD - Solution Tree virtual conference 2) Conferences	\$10,000
	Total:	\$67,112

Digital Citizenship/Safety Principles Component

close

No

Goal #3

We will achieve an 85% passing rate for 2021-2022 school year. Academic Area close • College and Career Readiness Measurements close West Hills will use end of quarter grades to calculate passing rate for 2021-2022. Action Plan Steps and Expenditures close 1. Chromebooks will support instruction in person and remotely. - \$6,000 Intramurals will create connections and mentors for students to encourage attendance 2. and motivation- (\$3,000) Buses (\$3,000)

3. Student leadership classes will provide a welcoming culture for students to encourage engagement. – 13,000.

Category	Description	Estimated Cost	
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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	o Intramurals will create connections and mentors for students to encourage attendance and motivation- (\$3,000) o Student leadership classes will provide a welcoming culture for students to encourage engagement. – 13,000	\$16,000
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	Buses to and from after school activities and/or other field trips.	\$3,000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	o Chromebooks will support instruction in person and remotely. – \$6,000	\$6,858
	Total:	\$25,858

Digital Citizenship/Safety Principles Component

close

Totals

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$10,000
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$3,000
Software < \$5,000	\$4,000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$6,858
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$140,112
Total:	\$163,970

Funding Estimates – Please Update

Estimates

Estimates	Totals
Carry-over from 2019-2020	-\$0.08
Distribution for 2020-2021	\$177,113
Total Available Funds for 2020-2021	\$177,112.92
Estimated Funds to be Spent in 2020-2021	\$ 177112
Estimated Carry-over from 2020-2021	\$0.92
Estimated Distribution for 2021-2022	\$163,970
Total Available Funds for 2021-2022	\$163,970.92
Summary of Estimated Expenditures for 2021-2022	\$163,970
Estimated Carry-over to 2022-2023	\$0.92

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

•• "Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology, such as; software, Chromebooks, computers, etc. Offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior. Supplies for equipment or extra-curricular activity.

Publicity

- Other: Please explain.
- School newsletter
- School website

Explanation for other publicity option:

School Community Council notes Faculty meeting

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	-1	2021-03-16

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